Kentucky Department of Education

Our Children, Our Commonwealth

2017 English Learner (EL) Coordinators' Meeting

Presented By: Chris Williams

Program Consultant

Office of Assessment and Accountability

K W-APT ™ and WIDA Online Screener

Home Language Survey, K W-APT™ and WIDA Online Screener

▸ Give each new student in the district the Home-Language Survey (HLS).

▸ If the answer to any of the 4 required HLS questions is any language other than English, then administer the screener, K W-APT™ or the WIDA Online Screener for grades 1-12.

▸ The K W-APT™ is downloadable free to districts from the website:

www.wida.us

▸ Contact Chris Williams for a screener password.

▸ The results of the K W-APT™ and the WIDA Online Screener must be shared with parents within the first 30 days of enrollment or 2 weeks of enrollment during the school year.

Identified EL Students

▸ A program services committee will design a Program Services Plan (PSP) for each identified EL student. The teacher will provide services throughout the year with appropriate instructional and assessment accommodations for each individual EL student.

▸ All identified EL students are required federally to be assessed annually with an English Language Proficiency test.

WIDA Online Screener Scores – Grades 1-12

▶ **For Grades 1-12, if a student scores an overall composite proficiency level of less than a 4.5 on the WIDA Online Screener the student is considered an EL and will be placed in an EL program. The student will take ACCESS for ELLs® in January.**

▶ **For Grades 1-12, if a student scores an overall composite proficiency of a 4.5 on the WIDA Online Screener the student is considered Initially Fully English Proficient (IFEP). The student is not an EL and will not take ACCESS for ELLs® in January.**

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W-APT™ Scores – Kindergarten

▸ Since the **K-WAPT™** assesses only listening and speaking and yields only an oral proficiency score (**1-30**), **all kindergarteners regardless of their K-WAPT™ raw score, must be administered ACCESS** the following January in order to assess reading and writing.

▸ Kindergarten students cannot exit an **EL** program until after taking the first grade **ACCESS for ELLs®**.

▸ Parents can refuse **EL** services but the student will still have to take ACCESS for ELLs® in January.

ACCESS for ELLs 2.0

ACCESS For ELLs 2.0 Testing Schedule 2017-18

	Start Date	End Date
Test Materials Ordering	10/6/2017	11/6/2017
Online Test Setup	12/7/2017	2/9/2018
Districts Receive Test Material	12/7/2017	12/7/2018
Additional Test Material Window	12/7/2017	2/2/2018
Test Window	1/1/2018	2/9/2018
All Test Material Received at DRC	2/19/2018	2/19/2018
Pre-Reporting Data Validation Window	TBD	TBD
Districts Receive Reports - Printed and Online	TBD	TBD
Score Correction Window	TBD	TBD

Kentucky English Learner (EL) Criteria Standard Setting

Kentucky conducted an EL Criteria Standard Setting with World Class Instructional Design and Assessment (WIDA)

▶ 13 Participants- EL Teachers, EL Coordinators, District Assessment Coordinators (DACs), Special Education and Administrators

▶ Gary Cook, WIDA, conducted the meeting

▶ Meeting was held on August 1, 2017

▶ Purpose of the meeting was to look at exit criteria for ACCESS 2.0 and setting the EL indicator for Every Student Succeed Act (ESSA)

ACCESS 2.0 Exit Criteria

- ### Old ACCESS 2.0 Exit Criteria (Grades 1-12)
  - Overall composite of a 5.0 on a Tier B or C and
  - 4.0 or higher in Literacy

- ### New ACCESS 2.0 Exit Criteria (Grades 1-12)
  - Overall composite of a 4.5 on a Tier B or C

Implementation of New ACCESS 2.0 Exit Criteria

- Will apply on the exit criteria to the 2016-17 ACCESS scores

- Students who have met the criteria will be removed from EL services and enter first year monitoring in the 2017-18 school year

- Districts will need to mark in Infinite Campus on the Active EL Record

  ✓ Program Status- Exited EL

  ✓ Program Exit Date- first day of enrollment in this school year

  ✓ Click Save and the monitoring status will be calculated

Implementation of New ACCESS 2.0 Exit Criteria continued

▶ Students who met the exit criteria **will not**:

- Have a Program Services Plan (PSP),

- Have accommodations on any state required assessment or have any instructional accommodation entered in IC,

- Have any program services types in IC, or

- Test with ACCESS 2.0 in 2017-18

▶ Funding for Title III and Seek Funding for 2016-17 will not be affected for districts

Alternate ACCESS for ELLs®

Alternate ACCESS for ELLs®

▸ A paper-pencil test for grades 1-12

▸ Individualized Education Program (IEP) team determines whether the student takes Alternate ACCESS

▸ To participate in Alternate ACCESS

- ✓ Classified as an English Learner (EL)

- ✓ Has a significant cognitive disability

- ✓ Participates or is expected to participate in the Alternate K-PREP

- ✓ Disability precludes taking the ACCESS for ELLs® with accommodations

Additional State Required Assessments for ELs

Kentucky Performance Rating for Educational Progress (K-PREP) and End-Of Course Assessments (EOCs)

- **Elementary and Middle**
  - ELs will participate first year in a U.S. school in Mathematics (Grades 3-8)
  - ELs will participate first year in Science (Grades 4 and 7)
  - ELs will be assessed fully in all subject areas second year and beyond
  - Tested the last 14 days of enrollment in the school year
  - Mark First Year EL non-participation on the rosters in the Student Data Review and Rosters (SDRR) application

- **High School**
  - ELs could participate first year in a U.S. school in Algebra II and Biology field tests for any EL student enrolled in the End-of Course (EOCs) Exams
  - ELs could be assessed fully in all EOCs (Algebra II, Biology, English 10) second year and beyond
  - Tested in the spring for field test if course is completed
  - Students who completed these courses prior to spring will not be required to take the exams
  - Mark First Year EL non-participation on the rosters in SDRR

ACT

▸ ELs will not participate first year in a U.S. school. If a book is returned then the student will get a zero score.

▸ ELs will be assessed fully in all subject areas second year and beyond

▸ All Grade 11 students test in March/April

ACT Initial Test Date	March 20, 2018
Accommodated Testing Window	March 20-April 3, 2018
Online Testing Window	March 20-22, March 27-29, 2018
Makeup Test Date	April 24, 2018

▸ Mark First Year EL non-participation on the rosters in SDRR

▸ Student who does not meet the benchmarks on the ACT will need to take KYOTE or ACT on a National Test Date their senior year

Assessment Accommodations for ELs

K-PREP and EOC Accommodations for ELs

- Reader

- Scribe

- Extended Time

- Simplified Language

- Oral Native Language Support

- Bilingual/English Dictionary

ACT Supports for ELs

- Test Coordinator (TC)/Test Accommodations Coordinator (TAC) must apply for all supports through the Test Accessibility and Accommodations (TAA) system

- ACT will offer supports to English Learners with a PSP beginning fall 2017

  - Extended time (up to time-and-one half)

  - A word-to-word bilingual dictionary (no definitions)

  - Test directions in the student's native language

  - Small/familiar group

Contact Information

For questions on EL assessments contact by e-mail **Chris.Williams** or by phone at 502-564-4394 ext. 4750.